

Crakehall CE Primary School – Sports Premium Budgeted Action Plan 2018/19

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding Allocation	$£16,000 + (£10 \times 96 \text{ pupils}) = £16,960$
Balance carried forward from previous academic year	$£16,900 - £14,184.14 = £2,715.86$
Total allocated funding for the 2018/19 Academic Year	$£16,960 + £2,715.86 = £19,675.86$

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased the amount of extra-curricular sporting opportunities at school e.g. previously had no after school sports programme so introduced a weekly sports club. Approximately 25% of KS2 children attended regularly.	To review current provision and further increase the amount of regular extra-curricular sporting opportunities at school e.g. introduce additional lunchtime clubs, appoint a play leader.
Reviewed the PE long term plan to ensure NC coverage and opportunities to try a range of sporting activities.	To collaborate further with local primary schools to try to provide centralised support for Level 1 interschool competitions.
Continued to engage in interschool competitions- 2 teams progressed to the Level 2 finals in tag rugby and cricket.	
Introduced a sport's coach to support weekly delivery of PE alongside staff.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the extra-curricular provision of regular physical activity in school in order to try and engage all pupils.	Introduced a weekly lunchtime sports session.	£1905	Lunchtime Play Leader and Sports Coach supports delivery of games & activities and encourages participation.	Continue provision. Ensure both have copies of interschool competition calendar.
	Appointed a lunchtime Play Leader.	£2420		
	Organised 'Playground Buddies' training for Y6 children to deliver during lunchtimes.	£150	Y6 children regularly lead playground games for younger pupils- encouraging them to be active on a daily basis.	Continue into the following academic year. Y5 children currently in training.
	Review after-school sports club provision.	£2914	New Coach leading weekly after-school Sports club with more variety in activities to help increase pupil engagement. This has increased significantly from approximately 10-13 children (2017/18) to an average of 27 attending each week (2018/19).	Continue provision with after school sport's club. Pupil questionnaire includes question about extra-curricular clubs (summer term 2019).

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning.	Money budgeted for general PE resources	£600	Regular use of playground areas & village green in order to take part in sporting activities/ PE.	Continue to review and maintain PE resources.
To ensure that the implementation of the Sport Premium strategy is a part of the Federation Improvement Plan.	Pay annual hire cost of playground areas.	£2500		Focus for next academic year will be resources to support a school playing field.
To consider effective use of resources to support the development of a school playing field.	Ensure the Sport Premium strategy implementation action is part of the development of teaching & learning within the FIP.	L&M time	Synergy schools Federation Improvement Plan has assigned a governor (Sally Harrod) to monitor the completion of the Sport Premium strategy.	Next steps – look at PE progression alongside life skills (My Personal Best) resource from the YST and look to support Personal Development through this model.
	Money budgeted for resources to support a new school playing field.	£1050	Not yet bought however, permission has been granted by landowners to proceed with plans to rent land in order to develop a school playing field on site.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provided CPD to staff in order to support the delivery of PE in school.	<p>Sports Coach to provide 1-1 CPD for staff teaching Reception children.</p> <p>Sports Coach to continue with 1-1 CPD for KS2 PE support.</p> <p>Staff member to attend FA Primary Teachers Award Course (14/02/19).</p>	<p>£1,312.50</p> <p>£1,800</p> <p>FREE!</p>	As a result of good subject knowledge, average steps progress across the school is 6.0 (which equates to average progress when using our Target Tracker system). The average proportion of children working at ARE = 90% with 26.7% exceeding	<p>Focus on mastery in PE across Federation.</p> <p>NQT appointed for Sep 2019 with particular interest in PE & sport.</p> <p>Look to develop into a subject lead (look at NY Sport and YST for appropriate training & support to be involved in).</p> <p>Introduce more whole staff training across the federation.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide a broader range of sporting activities for all children to engage with beyond those provided within the National Curriculum for PE.</p>	<p>Organise School Sport Week.</p> <p>To include:</p> <ul style="list-style-type: none"> • Cricket • Handball • Pilates 	£135	All pupils have been provided with a broader experience of a range of sports and activities from those provided and led by external coaches & staff.	<p>Continue good practice of Sport's Week – link with Brompton to create an intra-house element of competition.</p> <p>Introduce orienteering</p>

	<ul style="list-style-type: none"> • Ultimate Frisbee • Yoga • Inter-house games (which included Danish Rounders, Danish Long Ball) • Dodgeball • Golf 	£945		resources.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils are able to access interschool competitions.	Ensure a budget has been set to support cost for transportation to competitions and sporting events/ festivals.	£3568	<p>Participation in competitive sport has increased from 60% (2017/18) to 70% (2018/19).</p> <p>During the 2017/18 academic year- 2 teams were successful in advancing to the level 2 finals (tag rugby & cricket). This academic year, the school has had 3 teams progress to Level 2 finals in hockey, girls' football and rounders. The hockey team have also progressed to the level 3 finals (hosted in York).</p>	<p>With the addition of an NQT with a specialism in PE, it is hoped this will add further to our increase in competitive sport participation e.g. preparation at school, an additional sport's club etc.</p> <p>Look to increase participation of EYFS and KS1 children in competitive sport.</p>

	To introduce school sport representative colours.	£231	By the end of the academic year, 100% of KS2 children will have represented the school in a sporting competition.	
	Engage in centralised support for level 1 competitions in local primary school cluster	£132	A Sports Competition leader has been appointed by the Cluster Headteacher group and competitions have been planned and delivered.	Review of this agreement taken place by Cluster HT's. Accountability & cost due to increase for 2019/20.
	Total spend	£19,662.50		