

The Catch-up Premium – Planned Expenditure for the 20/21 Academic Year

Context (taken from <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>)

The government has announced funding to support children and young people to catch up from the effects of the Coronavirus pandemic. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in primary school. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Our school has taken into account the research and guidance provided by the Education Endowment Foundation (EEF) in order to create the following action plan.

Funding Allocation for Crakehall CE Primary School: £7440

Issue	Solution	Total Cost
Poor phonics achievement in Year 1 and 2. Poor achievement in writing in Year 1.	2 x additional afternoon sessions (1.00pm until 3.45pm x 2) for a teaching assistant to provide HLTA support for Class 2. This will ensure that the class teacher can both provide teacher-led interventions and use the TA to provide group interventions as required during this time. 5½ hours per week until the end of the academic year.	£2,900
Poor achievement in Reading in Year 3/4.	Additional 30 minutes a day (1.00pm – 1.30pm) for a teaching assistant to provide daily reading interventions using the new Key Stage 2 phonics books. 2.5 hours per week until the end of the academic year.	£1200
Poor phonics and fine motor skills in EYFS	Additional 45 minutes 3x a week for a teaching assistant to complete extra phonics and fine motor skills interventions. 2.25 hours per week until the end of the academic year.	£1000
Personalised intervention for Vulnerable/SEN children in class 3/4	2 x additional afternoon sessions (1.00pm until 3.45pm x 2) for a teaching assistant to provide HLTA support for Class 3 and 4. This will ensure that the class teacher can both provide teacher-led interventions and use the additional support to provide group interventions as required during this time.	£1,237
Poor attainment in all cohorts and in both schools in reading and maths.	Purchasing of the Rising Stars SHINE intervention resources.	£320
Poor attainment in all cohorts and in both schools in reading and maths.	Purchasing of the Century online learning resource.	£850
	TOTAL	£7,507